

English

- Magic Porridge Pot - to learn, retell and structure a story
- Goldilocks and the Three Bears- write letters, character descriptions, wanted posters and alternative versions of a traditional tale.
- Suffixes -s, -es, -ing, -ed, -er, -est and -ly
- Capital letters, full stops, question marks and exclamation marks
- Expanded noun phrases
- Consistent use of tenses



Mathematics

- Place value numbers up to 100
- Writing numbers up to 100 in digits and words
- Addition and Subtraction



P.E.

Gymnastics
Multiskills

Music

Folk Music
Jupiter
-controlling sound, creating own rhythmic pattern and perform with a steady pulse

Art / DT

- Making fairytale hand puppets
- Learning about Paul Klee
- Making, tasting and evaluating porridge



Computing - Uses of IT and E- Safety

- Understand what computers do
- Identify different types of digital technology
- Understand how technology helps us



Year 2 Autumn 1 *A Twist in the Tale!*

Forest School

- Rules
- Exercise
- Tree climbing
- Den building
- Senses



History

- Finding out about how the local community has changed over time.
- Changes within living memory linked to national and local events.

Geography

- Using fieldwork and observational skills to study the school and its grounds
- Learning about compass directions
- Looking at maps and aerial views.



Science - Everyday Materials

- Investigating different materials and testing their suitability to make new furniture for the three bears

Stunning Start: Making porridge. Will it be too hot, too cold or just right?

Fabulous Finish: A puppet show using our fantastic fairy tale puppets that we have made ourselves.

RE:

- Learning about God as the Creator
- God as shepherd and king