

English

- Handwriting - Short letters are the same height. Leave equal spaces between words.
 - Use past and present tense correctly.
 - Make simple corrections to writing.
 - Use a wider range of time words at the start of my sentences.
 - Use a wider range of openers at the start of my sentences.
 - Use an exclamation mark at the end of an exciting sentence.
- Reading - Read aloud with expression and fluency*

Art

Focus Artist: L.S Lowry

Develop observational drawing skills.
Use sketchbooks to record observations.
Explore line, tone and texture.
Create Lowry-inspired local landscape artwork.



Mathematics

- Count objects to 100**-counting larger collections by making groups of 10.
- Represent numbers**-Using base 10, tens and ones counters and part-whole models
- Tens and ones** -Partitioning two digit-numbers into tens and ones.
- Number line**- to 100-Finding labelling and estimating positions on a number line
- Compare and order numbers** -Using greater than, less than and equal to symbols
- Count in 2s, 5s, 10s and 3s** -Developing fluency in linear number patterns and multiples
- Mastering Number - four sessions per week

RE:

- Explore the meaning of belonging.
- Identify different communities.
- Compare religious symbols.
- Explain why some places are special.

Music - Oceans

- To use high and low pitch
- To explore dynamics and tempo
- To select, combine and improvise sounds to create a structured group pieces
- To listen with concentration and appraise music

Year 2

Autumn 1

Beneath our Feet

Significant Person:
Tim Peake



PSHCE

Me and my Relationships

Build positive friendships.
Develop listening skills.
Recognise emotions.
Identify strategies to manage feelings.



Science- Animals Needs for Survival

- Find out about and describe the basic needs of animals and humans for survival, specifically water, food and air.
- Explore why animals need shelter for safety and protection from weather
- Notice that animals and humans have offspring that grow, mature and change into adults over time.
- Build an understanding that animals need energy from food to move, grow and stay strong.

Computing

- Log in independently.
- Save and retrieve work.
- Understand online safety rules.
- Use search tools safely.
- Recognise how technology is used in everyday life.

Physical Education

- Develop basic movements
- Improve coordination through ball skills
- Learn to work together, share equipment and spot strengths in themselves and peers.

Geography

- Name and locate the four countries of the UK.
- Name the capital cities.
- Use maps, atlases and aerial photographs.
- Identify human and physical features.
- Carry out simple fieldwork in the local area.

