Hurst Green Infant School and Nursery
Equalities Objectives
September 2026

## Introduction

At Hurst Green Infant School and Nursery, we have a positive approach to ensuring equality, as defined in the Equality Act 2010. Hurst Green is a fully inclusive Infant school and Nursery.

Equality of opportunity is a fundamental right for all members of the school community. We are committed to developing the potential of all people associated with the school.

The aim of the Equality Policy is to ensure that individual diversity is valued, and that rights and beliefs are protected, respected, and tolerated.

Through on-going education and training the school promotes a culture of respect for all, we promote equality by recognising and celebrating diversity and we create a school community that prepares our children for a life in a diverse society.

| Objective | Action |
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| To ensure that every pupil, member of staff, parent and visitor is treated fairly, with dignity and respect, regardless of protected characteristics, and that the school actively promotes an inclusive environment where everyone feels valued and safe | • Trust CPD – Rachel McFarlane – all staff (started in September 2025 – continue actions within school)<br>• Embedding 'Belonging' Language document across the school/trust<br>• Refine the school ethos with contributions from stakeholders to ensure a sense of inclusion and belonging for all |
| To prevent and address all forms of discrimination, harassment, bullying or victimisation, ensuring equality of opportunity in access to learning, support, activities and employment across the school community | • Ensure the curriculum, texts and wider learning opportunities have positive, diverse representation for all<br>• Develop Anti-Racism Policy within the school – incorporating wider stakeholder views |
| To embed equality into the school's ethos, curriculum, policies and daily practice, helping pupils develop understanding, respect and positive attitudes towards diversity and preparing them for life in a diverse society | • Refine the school ethos with contributions from stakeholders to ensure a sense of inclusion and belonging for all<br>• Ensure the curriculum and wider learning opportunities support pupils' understanding of the British Values, protected characteristics |