



## YEAR 1 CURRICULUM FOR WRITING HURST GREEN INFANTS SCHOOL

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| <ul style="list-style-type: none"> <li>• All new vocabulary will be displayed on Working Walls in the classroom environment.</li> <li>• WAGOLL to use for whole class teaching demonstrating the skills and vocabulary expectations.</li> <li>• Learning is progressive and therefore texts and skills need to be taught in chronological order.</li> <li>• New ambitious vocabulary will be introduced and pre taught by staff weekly using a range of adjectives, verbs, nouns, adverbs.</li> </ul> |                                                                                                       |                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                           |                                                                                                                           | <p><b><i>"Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly." Research and Review, May 2023</i></b></p> |
| Autumn 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                       |                                                                                                       |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                           |                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                       |
| Text and Genre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <br>Letter Formation | <br>Letter Formation | <br>The enormous Turnip-<br>Retell                                                                                                                       | <br>Retell —The Gingerbread<br>Man                                                                                                                     | <br>Retell- Jack and The<br>Beanstalk                                                                                                                  | <br>Instructions- How a<br>plant grows |                                                                                                                                                                                                                                                                                                                                                                                       |
| Year 1 Genre Progression                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Week 1- Letter Formation.                                                                             | Week 2- Letter Formation/Spelling                                                                     | Use past tense<br>Title<br>Include beginning, middle end<br>Chronological order<br>Story language; Once upon a time, one sunny day etc<br>Simple sentences<br>Structure needs to be correct<br>(Not to rewrite word for word / use said.) | Use past tense<br>Title<br>Include beginning, middle end<br>Chronological order<br>Story language; Once upon a time, one sunny day etc<br>Simple sentences<br>Structure needs to be correct<br>(Not to rewrite word for word / use said.) | Use past tense<br>Title<br>Include beginning, middle end<br>Chronological order<br>Story language; Once upon a time, one sunny day etc<br>Simple sentences<br>Structure needs to be correct<br>(Not to rewrite word for word / use said.) | Title<br>Numbered steps<br>Each step on a new line<br>Time adverbial as an opener<br>Present tense                        |                                                                                                                                                                                                                                                                                                                                                                                       |





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| Autumn 2                 |                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                           |                                                                                                                  |                                                                                                                                                                                                                                        |                                                                                                                                                                                    |                                                                                                                           |  |
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| Text and Genre           | <br>Character Description – The Three Little Pigs                                                                                                              | <br>Re-tell Hansel and Gretel                                                                                                                            | <br>The snow thief- Diary entry | <br>Re-tell The Christmas Story                                                                                                                      | Instructions – How to put up a christmas tree or make decorations                                                                                                                  | <br>Poetry- Acrostic poem on Christmas |  |
| Year 1 Genre Progression | Wanted poster<br>Picture annotated<br>Name of character<br>What they look like<br>Simple adjectives (colour and size)<br>Appearance and personality (appropriate words)<br>Actions – what does your character do in the story?<br>Present tense | Use past tense<br>Title<br>Include beginning, middle end<br>Chronological order<br>Story language; Once upon a time, one sunny day etc<br>Simple sentences<br>Structure needs to be correct<br>(Not to rewrite word for word / use said.) | Simple recount of a day<br>First person<br>Past tense<br>Dear Diary                                              | Use past tense<br>Title<br>Include beginning, middle end<br>Chronological order<br>Story language; Once upon a time, one sunny day etc<br>Simple sentences<br>Structure needs to be correct (Not to rewrite word for word / use said.) | Title<br>Numbered steps<br>Each step on a new line<br>What you need with bullet points<br>Time adverbial as an opener<br>Present tense<br>Linked to oral instructions when playing | Identify sounds within words (syllables)<br>Acrostic poems using adjectives                                               |  |



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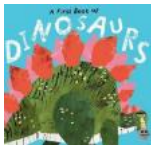
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| Year 1<br>Grammar and<br>Punctuation                                                              | Write a sentence starting with an opener and ending with a full stop.<br><br>Use adjectives to describe a noun (size and colour). | Write a sentence starting with an opener and ending with a full stop.<br><br>Use the conjunction 'and' | Use the personal pronoun 'I' (when writing a personal recount).<br>To write in the first person, I, My, We, They, me). | Use a capital letter for names of people.<br><br>Use the conjunction 'and' to join two words. (The tree was tall and green). | Write in the present tense (instructions).<br>Write a sentence starting with a time adverbial and ending with a full stop (non-fiction)<br>Include the conjunction 'and' | Include an exclamation mark to demarcate exciting sentences (Suddenly, Quickly, As quick as a flash). | -s or -es suffix<br><br>Adjectives to improve a sentence |
| Handwriting Year 1 - Form uppercase letters correctly, starting and finishing in the right place. |                                                                                                                                   |                                                                                                        |                                                                                                                        |                                                                                                                              |                                                                                                                                                                          |                                                                                                       |                                                          |

| Spring 1                 |                                                                                                                                                            |                                                                                                                                   |                                                                                                                                                            |                                                                                                                         |                                                                                                                                   |                                                                                                          |
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| Text and Genre           | <br><br>The hare and the tortoise-Re-tell                                 | <br><br>The ant and the grasshopper- Diary entry | <br><br>Life cycle of a chick- Report                                    | <br><br>David Attenborough-Factfiles | <br><br>Animal Riddles                         |                                                                                                          |
| Year 1 Genre Progression | Use past tense<br>Title<br>Include beginning, middle end<br>Chronological order<br>Story language; Once upon a time, one sunny day etc<br>Simple sentences | Simple recount of a day<br>First person<br>Past tense<br>Dear Diary                                                               | Use past tense<br>Title<br>Include beginning, middle end<br>Chronological order<br>Story language; Once upon a time, one sunny day etc<br>Simple sentences | Facts gathered as a class<br>Topic related vocabulary<br>Given title<br>Labelled pictures<br>Present tense              | Riddle<br>What am I?<br>Openers<br>New clue, new line.<br>Present tense.<br>Conjunctions – and<br>Tease the reader.<br>Adjectives | Use third person.<br>Use time words. Chronological.<br>Use information based on a real event/experience. |



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| Year 1<br>Grammar and<br>Punctuation                                                         | Use a wider variety of openers (Once upon a time...)<br>Increase use of a variety of time adverbials (Later, Soon, At last....) | Use adjectives to describe thoughts and feelings (diary entry). | Use a question mark to demarcate a question sentence starting with Will and What. | Use the conjunction 'and' in non-fiction writing.<br>Use non-fiction openers | Use new sentence openers - I have, I am, You (riddles). | Conjunction 'but' |
| Handwriting Year 1 - My letters are close together when I write a word (snuggle my letters). |                                                                                                                                 |                                                                 |                                                                                   |                                                                              |                                                         |                   |

| Spring 2                             |                                                                                                                        |                                                                                                          |                                                                                                                                 |                                                                                                                      |                                                                              |                               |
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| Text and Genre                       | <br>The girl and the dinosaur-Re-tell | <br>Many Anning-Recount | <br>A first book of Dinosaurs- Wanted posters | <br>Retell – Stone Girl Bone Girl |                                                                              |                               |
| Year 1<br>Grammar and<br>Punctuation | Question openers- 5Ws<br>Correct use of a question mark                                                                | Time adverbial as an opener.                                                                             | Use adjectives to describe thoughts and feelings.                                                                               | Use adjectives to describe a noun.                                                                                   | Consolidation of using 'and' to join words and to join clauses in sentences. | Adding -ing to the root word. |



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| Year 2<br>Grammar and<br>Punctuation                  | Co-ordinating conjunction 'or' | -ly adverb at the start of a sentence. | Subordinating conjunction 'When' | Expanded noun phrases | Wider range of openers<br>E.g., In the street..<br><br>Add the suffix -ly to change a word from an adjective to an adverb and use as a sentence openers. | Use a or an correctly before a noun |
| Handwriting Year 1 - I fill the line with my writing. |                                |                                        |                                  |                       |                                                                                                                                                          |                                     |

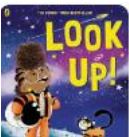
| Summer 1       |                                                                                                                                |                                                                                                           |                                                                                                                         |                                                                                                                                          |  |
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| Text and Genre |  <p>Snail and the whale- Informal Letter</p> |  <p>Tiddler-Re-tell</p> |  <p>The Queens Hat- Diary entry</p> |  <p>Non-chronological report about Famous Queens</p> |  |



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| Year 1 Genre Progression                                                                                                        | Simple format (To, From)<br>First person<br>An informal greeting (Hi)<br>Add a few sentences<br>First sentence starts on a new line<br>From on a new line and add my name For example, from<br>From the snail to the whale | Use past tense<br>Title<br>Include beginning, middle end<br>Chronological order<br>Story language; Once upon a time, one sunny day etc<br>Simple sentences<br>Structure needs to be correct<br>(Not to rewrite word for word / use said.) | Simple recount of a day<br>First person<br>Past tense<br>Dear Diary | Facts gathered as a class<br>Topic related vocabulary<br>Given title<br>Labelled pictures<br>Present tense |                                                                                       |
| Year 1 Grammar and Punctuation                                                                                                  | '-ed' suffix                                                                                                                                                                                                               | Focus on using the question words – <b>Where</b> and Who to begin a question sentence.                                                                                                                                                    | I can write in the past tense.<br><br>I can use personal pronouns.  | I can write in the past tense.<br><br>I can use personal pronouns.                                         | Revision of using capital letter for names of <b>places</b> and the days of the week. |
| Handwriting Year 1 - Fill the line with writing and start a new line when there is not enough space to write the complete word. |                                                                                                                                                                                                                            |                                                                                                                                                                                                                                           |                                                                     |                                                                                                            |                                                                                       |

## Summer 2

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| Text and Genre | <br>Supertato- Character description | <br>Superworm-re-tell | <br>Neil Armstrong- Factfile | <br>Look up-Re-tell | <br>Man on the Moon-Diary entry | <br>Letter to new Teacher |  |
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[illegible]