



# **POLICY FOR EFFECTIVE SPENDING: PUPIL PREMIUM AND SPORTS PREMIUM FUNDING**

Hurst Green Infant School and Nursery

## **Spring 2025**

Next review: Spring 2027

*Hurst Green Infant School and Nursery is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*



# HURST GREEN INFANT SCHOOL & NURSERY

---

## POLICY FOR EFFECTIVE SPENDING: PUPIL PREMIUM AND SPORTS PREMIUM FUNDING

---

### Governors' Responsible:

#### Governor Lead:

**School Lead (Pupil Premium):** Sarah George

**School Lead (Sports Premium):** Sarah George

**Status & Review Cycle:** Statutory/two years

**Next Review Date:** Spring 2027

## 1 Pupil Premium Funding

1.1 The Pupil Premium is allocated by local authorities, or the DfE, to publicly funded schools and academies with pupils between Foundation Stage and Year 11, on roll in January of each year, that are known to have been eligible for free school meals (FSM) at any time in the last six years (so-called Ever 6 Pupils).

1.2 Schools have the freedom to spend the Premium, which is additional to their underlying budget, in a way they think will best support raising the achievement of funded pupils in comparison with their non-Pupil Premium peers within the school and nationally, whatever their academic starting point and potential. Whilst we recognise that eligible children are referred to as 'disadvantaged' by Ofsted in reports, and on online assessment performance analysis, we prefer to use the terms 'Pupil Premium' or 'Pupil Premium Plus' because of their more positive connotations.

1.3 Pupil Premium Plus pupils are children who are looked after (LAC), including adopted children who are no longer under Local Authority care.

1.4 Other children eligible for additional funding under the Pupil Premium banner are children whose families are in any of the armed forces.

1.5 The targeted and strategic use of Pupil Premium will support us in achieving our overall objective that no child should be left behind and every child deserves the highest quality education that we can possibly provide.

### 1.1.0 Pupil Premium Principles

1.1.1 At Hurst Green Infant School and Nursery, the Head Teacher will be responsible for Pupil Premium provision.

1.1.2 A link governor will work with the Pupil Premium Champion, and other staff where appropriate, to ensure that the governing body is directly involved in monitoring the use of Pupil Premium funding, and overseeing the decisions about provision.

1.1.3 We will ensure that teaching and learning opportunities meet the needs of all pupils, through our core teaching provision. Pupil Premium funding enables us to enhance our programme of staff training in key knowledge and skills.

- 1.1.4 We will ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- 1.1.5 In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive, or have received, free school meals will be socially disadvantaged.
- 1.1.6 We recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals (FSM), so we will ensure that entitled parents and carers are supported sensitively in applying for the meals, and therefore the additional funding, as part of our dedication to fostering positive and effective working partnerships with parents.
- 1.1.7 For KS1 pupils, who all entitled to receive Free School Meals, we will liaise with the Local Authority to identify those who are eligible for Pupil Premium funding.
- 1.1.8 Pupil Premium funding will be allocated to those pupils who are eligible, including proportional funding of strategies accessed by Pupil Premium and non-Pupil Premium children alike.
- 1.1.9 The majority of our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations, especially in English and Maths, but even further where they have the potential to achieve beyond the expected standard.
- 1.1.10 We will use Pupil Premium in areas where eligible pupils show a particular aptitude, but where their parents' financial circumstances prevent them from accessing specialist coaching or instruction.
- 1.1.11 The Pupil Premium funding will be allocated to a series of interventions grouped progressively, the ultimate outcome of which will be that pupils will achieve their academic and personal potential (see detail below).
- 1.1.12 Funded interventions may include additional pastoral support where appropriate e.g. attendance support, family liaison, play therapy, counselling or development of social skills.
- 1.1.13 Additional provision for SEND pupils will be funded through a combination of any SEND funding and their Pupil Premium allocation, where applicable.
- 1.1.14 We will continually monitor the effectiveness of our strategies and review provision in the light of tracking data and other evidence (e.g. data analysis, intervention evaluations, Pupil Progress Meetings, appraisal objectives).
- 1.1.15 We will involve the widest possible group of appropriate stakeholders, especially members of the staff team, the Governing Body, children and their families, in making suggestions about Pupil Premium strategies and evaluating their outcomes.
- 1.1.16 We will publish an annual statement on the impact of our Pupil Premium spending on the school website, as part of our statutory obligation.

## 1.2.0 Provision

1.2.1 The Senior Leadership Team and the Governing Body will consider evidence from a variety of sources, including: school's own data, external evaluative material such as the Education Endowment Foundation Teaching and Learning Toolkit, Ofsted Case Studies and visits to other settings, when choosing which of the following QFT approaches or interventions will be appropriate for a particular group of Pupil Premium children, or an individual pupil.

1.2.2 Group Examples:

Family engagement	Clubs – daily sports activities Subsidised places Family Liaison Worker School uniform
Attendance	Family Liaison Worker Local transport costs Reward trips and vouchers
Engagement in additional learning experiences	Subsidised educational visits Visitors (e.g. theatre companies) Additional transition support Development of outside provision Learning Mentor ELSA support One to one therapies
Accelerated progress	Providing small group work with an experienced teacher focused on overcoming gaps in learning 1-1 tuition from a qualified teacher Additional staffing in specific targeted year groups Additional group teaching and learning opportunities provided by trained TAs Additional curriculum resources (fully or partly funded through Pupil Premium) for school and home use Staff CPD for outstanding teaching and high-impact interventions (e.g. feedback, questioning, conferencing, metacognitive activities)
Children as enablers	Monitor and mentor opportunities

## 2 Sports Premium Funding

2.1 The Government is providing funding of £150 million per annum to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children.

2.2 Sports premium funds can only be spent on sport, PE and outdoor learning provision in schools.

2.3 Schools have to spend the sports funding on improving their provision of PE and sport, but they have the freedom to choose how they do this.

2.4 Possible uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional Change4Life sport clubs

- paying for professional development opportunities in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport
- Subsidising places for pupils on after school sport clubs and holiday clubs.
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching.

2.5 The Governors agree that the money must be used so that:

- all children benefit, regardless of sporting ability;
- staff have access to training opportunities and continued professional development;
- Sport is subsidised in order to support families financially, where appropriate.

### **3 Reporting**

3.1 It will be the responsibility of the Head Teacher to produce termly Pupil and Sports Premium reports for the Governing Body, as part of the HT report. These will include the following:

- an account of the progress made towards closing the gap for socially disadvantaged pupils (Pupil Premium against non-Pupil Premium pupils);
- an outline of any changes to provision that have been made since the last meeting;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support (using attendance, attitudinal and academic measures depending on the intervention).

3.2 The Governing Body and each of its committees will share responsibility with the Senior Leadership Team for evaluating and improving the interventions used to close the achievement gap through Pupil Premium funding.

3.3 The annual programme of governor monitoring visits will include a visit specifically to look at the impact of Pupil Premium spending each year and how any future money is planned to be spent.

3.4 Members of the Governing Body will ensure that an annual statement is published on how the Pupil Premium funding and Sports Premium funding have been used to address the issue of 'closing the gap', for socially disadvantaged pupils, and what the impact has been. Publication will include posting the statement on the school website.

Click [here](#) for further information on the DfE's Pupil Premium spending.

Click [here](#) for further information on the DfE's conditions for Sports Premium spending for the forthcoming year.