



# Hurst Green Infant School and Nursery



## PE and Sports Premium Plan 2024 – 2025

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2025** at the latest.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Providing outdoor provision for all children to develop and enhance their Physical development.</li> <li>• Implementation of coaching for developing Children’s physical activity.</li> <li>• Successful Forest School with Two leaders trained. Every class has a forest school session weekly.</li> <li>• Greater participation in after schools clubs.</li> <li>• Regular specialist sports coaching to enhance staff CPD.</li> <li>• Lunchtime provision for promoting healthy lifestyles and active lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• CPD for teachers in dance and team sports.</li> <li>• Variety of after school clubs to provide a range of sporting activities.</li> <li>• Development of outdoor provision in curriculum time.</li> <li>• Secure good quality PE equipment</li> <li>• Secure equipment to develop the playground area</li> <li>• Continued investment in resources for the teaching of PE</li> <li>• Further use Sports Premium to enhance Children’s mental health and wellbeing.</li> </ul>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	Not Applicable as we are an Infant School.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Not Applicable as we are an Infant School.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not Applicable as we are an Infant School.
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2024/25	Total fund allocated: £16,600	Date Updated: July 2024		
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide high quality specialist sports coaches in a variety of different sports across the whole school. Gymnastics, Tennis, Cricket and Dance</p> <p>To enhance Physical development equipment with new pieces that promote balance and climbing which can be used daily.</p> <p>To improve the current playground markings and increase the amount to encourage physical activity. To mark out the field in preparation for sports day.</p>	<p>To increase children’s engagement and enjoyment of sports they may not otherwise access.</p> <p>To achieve a consistency in children’s experience of physical activity throughout the school.</p> <p>To employ specialist coaches from local sports clubs within our locality.</p> <p>To increase pupils enjoyment of dance by offering new experiences though a variety of workshops.</p> <p>All children regardless of background or family finical situations will be able to access a range of physical activity experiences.</p> <p>To improve and repaint the playground markings for all children to use. They are one of the best ways to encourage active children. Children of all ages can use these to engage in meaningful play.</p>	<p>£500 Tennis</p> <p>£700 Gymnastics</p> <p>£500 Cricket</p> <p>£700 Dance</p> <p>£400 Multiskills</p> <p>£4,000</p> <p>£2,000</p>		

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Improving the playground equipment at the front of the school to aid physical play at playtimes.	Audit of current playground equipment and maintenance needs. Look into the purchase of an activity centre /equipment to help promote hand eye coordination and children's competitive skills.	£2000		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise the profile of healthy lifestyles and mental health/wellbeing. To highlight why we need to exercise and keep our whole bodies healthy.  Well being Workshops	School to organise a fitness week to encourage children to learn about the benefits of a healthy lifestyle. Liaise with the local junior school who run a similar week. Involve outside providers and workshops were possible. Liaise with commercial services over school lunches.	£ 1,000  £600		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pedals training for KS1.	The course is aimed at developing balance and control whilst riding a bike. It will allow children to master the art of balance in a safe environment. The training enables children to become more aware of the space around them as well as develop observational skills. It helps with self-confidence, risk assessment, and self-esteem as well as being an excellent way for children to keep fit and respecting the environment around them. It links to road safety as well as our golden boot challenge for green travel to school. It is hoped from this training many of our children will be able to cycle or scoot to school with their parents having developed the necessary cycling and road safety awareness skills.	£500		

<p>All children to receive a weekly Forest school session with a qualified leader on the school grounds.</p> <p>To provide necessary equipment for Forest school sessions.</p>	<p>We have two fully trained Forest school leaders. We want to introduce a weekly session of forest school for every child in the school. This will further promote our ethos of outdoor learning.</p> <p>Every child will have a waterproof suit and wellies for them to be able to take part in all sessions of Forest school. Tools and equipment will be provided that is needed to run a comprehensive Forest School curriculum.</p>	<p>£2000</p>		
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to provide opportunities for children to participate in competitive sports</p> <p>Funding to provide teaching cover for teachers to attend both CPD and competitions with children.</p> <p>Active Surrey Membership</p>	<p>Attend the Multi skills events in Year 2</p> <p>Attend the cricket tournament/ other local school tournaments and events</p> <p>To continue to work with a cluster of schools to provide support for PE and Inter Schools sports events. This will provide challenge and promote skills for confidence and success by offering opportunities to all children, regardless of ability to participate in competitions against peers from other schools. This in turn will promote SMSC development.</p>	<p>£500</p> <p>£200</p> <p>£1000</p>		